

Quest Year-End Review/Self Evaluation Report

1. MDE Self-Evaluation

The MDE gifted self-evaluation asked that we certify basic principles from the *Standards for Gifted Education Programs and Regulations for Gifted Education Programs*. The Kosciusko School District Intellectually Gifted Program, Quest, certified all 8 principles:

- The local gifted education program provides a qualitatively different educational experience in addition to and different from the regular program of instruction.
- Only teachers endorsed in gifted education teach in the gifted education program.
- The gifted programming is an integral part of the district's overall educational offerings, providing gifted students at least a minimum of 240 minutes per week of services in an approved gifted education program.
- The gifted student to teacher ratio does not exceed 60 gifted students per one gifted teacher.
- Written information about the district's gifted education program is available to parents, school faculty members, and the community at large. This includes characteristics of gifted children, how to refer and identify students, and the parent appeals process.
- A committee of at least the student's gifted teacher and an administrative representative met to reassess each gifted student's continuation in the gifted program. Documentation of the meeting is maintained within the District.
- A program evaluation has been conducted competently, confidentially, and ethically, soliciting information from all stakeholders and the results are available through a written report.
- Gifted program teachers are required to attend professional development provided by the District regarding the appropriate education of gifted students.

2. Department of Justice Report

A. Total Number of Gifted Referrals – 94 students

- a. White Referrals – 45
- b. Non-white Referrals – 49

B. Total Number Tested – 57 students (59-2 = 57) (one child withdrew, one parent refused)

- a. White – 29 (64%)
- b. Non-white – 28 (57%)

C. Total Eligible – 45 students

- a. White – 21 (72%)
- b. Non-white – 24 (86%)

3. Quest Planning Meeting

- Gifted personnel reviewed the current Instructional Management Plan (IMP) and survey results. The current scope and sequence (written by MDE) is meeting all needs and no changes were made.
- Weaknesses identified during the meeting included the following:
 - a. Parent involvement
 - b. Career Exploration
- Possible solutions for weaknesses included the following:
 - a. Create a Gifted Parent/Teacher Organization
 - b. Job shadowing; career fair