

Safe Return to In-Person Instruction and Continuity of Services Plan

Kosciusko School District

ACADEMIC PROGRAMMING

1. How will the district ensure continuity of services for academic needs of students?

During 2021 when schools were closed virtual learning was put into place. Specific teachers conducted virtual learning opportunities for students. As schools began to reopen, students had the option of the continuation of virtual instruction or return to face to face instruction. In the FY 22 school year, all students will be encouraged to return to school for direct instruction. KSD believes there is no replacement for face-to-face instruction and students will receive the best education on campus. Those students, or families, that do not yet feel comfortable returning to school may apply for virtual learning. A plan will be developed for reentry to face-to-face learning. Counselors, nurses, and teachers will work with the family to implement the plan for the return to school. KSD will use data to determine each student's academic needs and meet them specifically. It is for this reason that KSD believes that face-to-face learning cannot be replaced.

2. What is the school district's plan for safely scheduling face-to-face instructional delivery students when school opens? (prioritized content, accelerated learning opportunities, intensive tutoring, after-school learning opportunities, etc.)

KSD will use data to determine each student's academic needs and meet them specifically. To assist teachers to have the greatest levels of success with face-to-face instruction, the district will use federal funding to hire curriculum specialists to aid teachers in implementing research proven best instructional practice. Curriculum specialists will receive training during the summer to be prepared to serve as a resource to all teachers. KSD anticipates teachers and students may have adjustment needs in refocusing the manner in which content is taught and learned. The specialists will serve as a mentor to aid any teacher that may need assistance in making sure every opportunity is available for students. In addition, KSD will take the results of data and develop tutoring plans for students both in and not in instructional tiers. Learning interventionists will address those students with the greatest amount of learning loss while hourly tutors assist those students who are not on grade level but with less instructional gaps than those students in the tier

process. The implementation of these programs are projected to specifically address loss of learning for all students, but other programs are being reviewed and will be implemented if needed to aid in the recovery of instructional content not mastered.

3. What is the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak (i.e., COVID-19, influenza)?

KSD does have an evolving contingency plan in the event of school closing. Based on the successes and not so successful tactics implemented in FY 20-21, the KSD plan was developed with participation from schools and community. In the event KSD is forced to close, the following will be implemented:

All students will be issued devices at the beginning of the school year that will be taken home on a daily basis.

The students will be taught the use of virtual learning devices during the first week of school.

Teachers will prepare lessons that utilize the devices during the school day as well as anytime we may need to close school buildings.

Parents will also be offered the opportunity to learn how virtual learning will work so they may assist their students in a situation where the buildings are closed.

4. How will the school district monitor student progress at the elementary, middle, and secondary level, for both in-person students and students who may be receiving virtual instruction due to an underlying medical condition?

Student progress will be monitored at each grade, building, and content area through a multitude of sources. Teacher observation is an ongoing formative assessment that is individualized daily instruction for both face-to-face and virtual students. Teacher-made tests geared to match instructional standards will be administered as standards are taught and mastered. Three times per instructional year, students will be administered a benchmark exam to determine mastery of standards they have been taught. Gaps in learning and or instruction will be identified based on the benchmark exams. Using the benchmark data, teachers are able to formulate a detailed instructional plan for each student both face-to-face and those students being taught virtually. Report cards and progress reports will also be given to students as a tool to gauge and report on mastery and as another method of informing parents.

5. How will the school district ensure continuity of staff observation and feedback cycles, for both face-to-face and virtual instruction?

KSD plans to continue to increase teacher capacity through observation and feedback for teachers in the building. Virtual teachers will provide administrators with virtual instructional times so the administrator is free to observe instruction. KSD values building and improving the skills of all teachers and recognizes this as a vital component towards achieving excellence for all.

6. How will the school district gather feedback from staff about instructional programming and needed support?

Teachers are surveyed at the end of each year to express likes and dislikes regarding existing instructional programs. Programs not yielding positive results based on data are considered for elimination. Teachers not responding positively to instructional programs are asked to share their concerns. These concerns will be addressed through professional development. In addition, each school reviews the schoolwide plan to ensure the goals and objectives identified in the plan are on target. Finally, a needs assessment is administered to all teachers to identify areas where greater training is needed. KSD works to fill gaps based on what teachers identify as needs, both instructional and non instructional.

OPERATIONS

7. What is the school district's process for student arrival and dismissal?

KSD will abide by CDC guidelines. At this time, students Pre-K-12 have temperature checks conducted prior to entering the building. All students and staff wear masks while in the building with the exception of lunch. This applies for all students regardless of how they arrive. Students are dismissed in small groups in the afternoon maintaining a distance of six feet when at all possible. Students are released at varying times. Car riders are spaced apart in an outdoor area weather permitting. When conditions do not allow for outdoor waiting, students are seated in an area where they can be spaced six feet apart. Students that ride buses in the afternoon are dismissed according to bus routes to eliminate large numbers of students in the hallways. Upon dismissal while wearing their masks, students exit the building with a spacing of six feet and load onto buses. School year 2021-2022 will provide for greater spacing while on the bus due to the purchasing of buses to be added to the bus fleet. This will reduce the amount of time students are on the bus as well as allowing for more space between students while on the bus.

8. How will the school district provide transportation? (include description of district protocols: windows, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order)

KSD will continue to follow CDC recommendations. At this time, windows on all buses will be in the lowered position to allow for greater air flow, weather conditions permitting. All students as well as the driver must wear a face mask for the entire time he or she is on the bus. Drivers of each bus wipe down bus seats and other surface areas each afternoon. In addition, each driver sprays each bus with aerosol cleaners to kill any potential viruses as well as an air purifying fogger. This is done daily on all buses. Each driver, along with the transportation director, designs a seating chart for the maximum spacing among students. Students are dismissed in small groups based upon the length of the route. While loading the bus, students are supervised by school staff to ensure the wearing of masks and proper spacing.

9. Where will the school district provide meals to students?

KSD will provide meals in each building's cafeteria with extended times and adequate spacing.

10. What is the school district's academic calendar for the 2021-22 school year?
(PLEASE SEE ATTACHED DOCUMENT)

FAMILY AND COMMUNITY SUPPORT

11. How will the school district provide academic support to families?

KSD will provide frequent contact for instructional guidance as well as updates about grades to families. Training opportunities will be provided for parent academic learning and KSD's learning platform.

12. How will the school district gather feedback from families of diverse student groups about instructional programming and needed support?

All surveys and conferences offered to families of students in which English is the first language will also be available to families in which English is not the first language. This will be done through Transact, Google Translate, and local interpreters.

COMMUNICATIONS

13. How will the school district communicate regularly with families to promote healthy behaviors to reduce spread?

The district will communicate with families to share updated policies and procedures regarding healthy behaviors. The district nurses will develop a link in conjunction with the district webmaster to share pertinent information on the district home page. Additionally, each school will have a link on their webpage to aid parents when locating healthy behavior information. The school nurse will also meet with school counselors in the elementary schools so the counselor may be a resource in sharing healthy behaviors during the school day. The district will host a family night to aid parents in reducing the spread of germs and to inform parents of best healthy practices. KSD will also ask each school in conjunction with the district nurses to develop plans to disseminate information at the local school level using resources at their disposal to inform parents of how to reduce the spread of germs and practice healthy behaviors not only at school but at home as well. Each school will share the plan they develop with the central office. Emphasis will be placed on having local health officials visit schools for informative talks on healthy practices.

14. How will the school district communicate health and safety issues or necessary changes to the district's regular operating schedule?

KSD partners with the local radio station, BREEZY 101, to relay pertinent information to parents regarding updates and school happenings. This would be one resource in the event the regular schedule had to be interrupted. School Status parent updates would also be forwarded along with the use of social media and the district and school websites.

HEALTH AND SAFETY

15. What specific policies has the district adopted regarding CDC safety recommendations?

HEALTH REGULATIONS, CHRONIC ILLNESSES, AND MEDICATIONS

STUDENT HEALTH

The parent/guardian of each student will be required to complete student health information as a part of registration. It is the responsibility of the parent/guardian to inform school staff of any health conditions that may affect a student during school hours or at school related functions and to provide current information from the student's physician regarding precautions to be taken, symptoms to monitor, and/or necessary treatments. Student health information is to be updated by the parent/guardian as needed throughout the school year.

CHRONIC ILLNESSES

Students with chronic illnesses such as **Asthma, Diabetes, Seizures, Severe Allergies (ex: Insect Stings), Severe Food Allergies, or any other serious medical condition must have an action plan or plan of care from the student's physician on file in the school office** at the beginning of each school year or at any time when a student receives a diagnosis. **The detailed plan should include precautions to be taken, symptoms to monitor, treatment(s) to be followed including medications (appropriate forms must be completed - see MEDICATIONS).** This plan will allow school staff to provide the best care for each student during school hours. Plans should be updated throughout the year as changes are made by the student's physician. It is the responsibility of the parent/guardian to ensure that the school receives updated plans as applicable.

FOOD ALLERGY MANAGEMENT

The Kosciusko School District is committed to the safety and health of all students and employees. Our district policy seeks to:

1. Provide a safe and healthy learning environment for students with food allergies
2. Reduce the likelihood of severe or potentially life-threatening allergic reactions
3. Ensure a rapid and effective response in the case of a severe or potentially life-threatening allergic reaction
4. Protect the right of food-allergic students to participate in all school activities

The parent/guardian of a student with a food allergy is required to provide an action plan/plan of care from the student's physician. The action plan/plan of care should include:

- * **a detailed list of food allergies with expected reactions**
- * **specify if student should avoid inhalation, touch, and/or ingestion of the food**
- * **precautions that should be taken at school to prevent a reaction**
- * **plan of action to take if the student should accidentally be exposed including medications to be given (appropriate forms must be completed - see MEDICATIONS)**

MEDICATIONS

If a student requires medication, it is best to ask the doctor to schedule administration times outside of school hours so that medications may be given at home if possible. **If it is necessary for a student to take medication at school, the parent/guardian must provide all of the following before any medication will be administered:**

1. Physician/Parent Medication Authorization/Indemnity Form must be completed by the physician and signed by the physician and the parent/guardian.
2. All medication must be presented to the school office by the parent/guardian to be counted and registered by the school nurse or designated school staff. *(No medication will be administered that is delivered by a student. The parent/guardian will be called to pick up any medication received from a student even if it is accompanied by the appropriate form. Students found to have medication on their person, book bag, purse, or locker may be subject to disciplinary action. - see DISCIPLINE and DRUGS, ALCOHOL, TOBACCO)*
3. Prescription medication must be in the original container from the pharmacy or physician and

must be labeled with the student's name, prescriber's name, pharmacy name, date filled, medication name, dosage, administration time, administration route, and date of expiration and date of discontinuation (*if applicable*). Upon request, your pharmacist will provide a separate labeled prescription medication container as prescribed for school use for any medications taken both at home and school.

Over-the-counter medication must be in the original container with intact manufacturer's labeling/instructions with the student's name written legibly on the container.

Over-the-counter medications require the same Physician/Parent Medication Authorization/Indemnity Form as prescription medications.

4. The parent/guardian is responsible for notifying the school office about any changes in medication. New authorization forms will be required for any medication changes (*medication name, strength, dosage, administration time, route of administration*).

Medications will be kept with designated staff, and students will be assisted with administration only as prescribed and only when proper physician/parent authorization/indemnity forms have been completed. **Students are not allowed to administer their own medications without the presence of designated school staff. All medications, including insulin injections, are to be administered in the presence of designated school staff and documented accordingly.**

EXCEPTION: SELF-ADMINISTERING OF EMERGENCY MEDICATIONS (ASTHMA / ANAPHYLAXIS / HYPOGLYCEMIA)

When medication requirements #1 - 4 above are met, students may self-administer, on school property or at school sponsored events, emergency medications including a prescribed inhaler (Asthma), prescribed anaphylaxis medication/epinephrine (Epi-pen), and/or Glucagon (Hypoglycemia). These medications may be kept with the student at all times if deemed appropriate by the physician or with designated staff in an area deemed appropriate to be available when needed. Students should inform a school staff member when an emergency medication is used so that appropriate medical follow-up can be obtained. If a student uses his/her medication in a manner other than prescribed, he/she may be subject to disciplinary action under the school codes (see - DISCIPLINE and DRUGS, ALCOHOL, TOBACCO).

The parent/guardian will be asked to pick up any unused medication at the use discontinuation date or end of the school term. Medications will not be sent with students. Any medications that are not picked up will be disposed of per school policy.

COMMUNICABLE DISEASES

The Kosciusko School Board has the power, authority, and duty to exclude from the schools any student with what appears to be infectious or contagious disease; provided, however, such students may be allowed to return to school upon presenting a certificate from a public health officer, duly licensed physician or nurse practitioner that the student is free from such disease, as pursuant to Section 37-7-301.

INFECTIOUS DISEASES

Infectious diseases are caused by viruses, bacteria, fungi, or parasites and can spread from one individual to another. Parents will be notified when a communicable illness has been identified in their child's classroom. This will include a list of symptoms and other pertinent information. Please encourage good hygiene and regular hand washing at home. ***These guidelines are in accordance with the Center for Disease Control (CDC) and the Mississippi Department of Health (MDH). Policies may be changed/updated at the discretion of the Kosciusko School Board as new guidelines become available. Necessary changes/updates will be available on the Kosciusko School District website.***

Parents will be asked to pick up their child from school immediately under the following circumstances:

1. The child shows any of the following symptoms:
 - Fever (temperature of 100 degrees or more)
 - Chills
 - Shortness of breath/difficulty breathing
 - New cough
 - Muscle or body aches
 - Sore throat
 - New loss of sense of smell or taste
 - Vomiting or diarrhea
2. The child does not feel well enough to return to the classroom.
3. The child is bleeding and/or shows any signs of infection that need to be evaluated by a physician.

Students must be free of fever, vomiting, and/or diarrhea for 24 hours without the use of medication before returning to school.

Parents/guardians should not send their child to school if he/she:

1. **has any of the symptoms listed above**

Parents/guardians of students who have symptoms of COVID-19 (see symptoms listed above) are advised to seek medical advice from your child's physician if you suspect that he/she may have COVID-19. If your child tests positive for COVID-19, the student must quarantine for 10 days and be free of fever for 24 hours without the use of medication before returning to school. Please contact your child's school.

- 2. has been in close contact with someone known or suspected to have COVID-19. Students should quarantine and not return to school for 14 days after contact with this person. You are advised to seek medical advice from your child's physician.**
- 3. has a rash that may be disease-related or from an unknown cause.**

MENINGOCOCCAL DISEASE

Meningococcal disease refers to any illness caused by bacteria called *Neisseria meningitidis*, also known as meningococcus. These illnesses are often severe and can be deadly. They include infections of the lining of the brain and spinal cord and infections of the bloodstream. These bacteria spread through the exchange of respiratory and throat secretions (coughing, saliva). The most common symptoms include: fever, headache, stiff neck. Additional symptoms include: nausea, vomiting, eyes sensitive to light, confusion. (www.cdc.gov) Additional information and vaccinations to prevent these illnesses are available through your child's regular physician and the Mississippi Department of Health.

EDUCATING STUDENTS WITH CHRONIC INFECTIOUS DISEASES POLICY

The following shall be the policy of Kosciusko School District for educating student known to have a chronic infectious disease (persistent illness in the carrier state as compared to an acute short-term self-limiting illness) such as, but not limited to Hepatitis B, Herpes Simplex, AIDS/HIV/ARC, or Cytomegalovirus. A student with chronic infectious diseases shall be removed from the classroom temporarily and until the district's medical advisor in consultation with the student's physician determines whether the student's presence in the school poses a risk or transmission of such chronic infectious disease to others. Persons involved in the care and education of students infected with HIV/AIDS/ARC or other chronic infectious diseases should respect the student's right to privacy and maintain confidentiality requirements and penalties from breach of confidentiality.

- a. The superintendent of schools must be informed that a student has a chronic infectious disease.
- b. The school principal, classroom teachers, school nurse, and anyone involved in the care or education of the infected student must be aware of the student's condition.
- c. School staff must be provided with appropriate information by the evaluation team concerning

precautions as may be necessary.

- d. The evaluation team (the student's doctor, parent(s)/guardian, school medical advisor, local health official, and appointed school administrator shall review the student's condition as needed. Changes in the student's condition must be monitored at least monthly in order to weigh the risks and benefits to both the infected student and to others.
- e. The evaluation team shall decide and make recommendations to the superintendent of schools whether the infected student shall be allowed to attend school in an unrestricted setting, a restricted setting, or if an appropriate alternative education program should be established for the student.
- f. Changes in the student's condition such as, but not limited to, open lesions shall be reported to the evaluation team immediately for re-evaluation.
- g. The local health department should be encouraged to provide a contact person knowledgeable about the infectious disease who can answer questions which may arise.

FIRST AID

Children who get minor injuries at school requiring basic first aid will be treated for these injuries by school staff. In all cases of illness or injury that appear in any way serious or that suggest the student may need to be treated by a medical doctor, every effort will be made to reach the parent/guardian; however, if the school is unable to reach the parent/guardian, the principal will use his/her own discretion regarding seeking medical assistance.

HEALTH SCREENINGS

Hearing and vision screenings that are permitted or required by state law will be conducted during registration or at times throughout the school year. Parent/guardian written requests for their student(s) to be exempted from these screenings will be honored.

HEAD LICE

Parents will be notified to pick up students found to have evidence of lice. Students with lice will not be permitted to remain in the classroom. Before returning to the classroom, the following conditions must be met:

- (1) Proof of medically-approved treatment (not home remedies) must be provided **and**
- (2) No live lice should be visible on reexamination.

The student will not be permitted to return to school without proof of treatment (receipt with the date of purchase for lice shampoo/empty container with label intact).

SEC.41-79-21.[Notification by school officials of recurrent head lice.] Section 41-79-21, Mississippi Code of 1972, is amended as follows: 41-79-21 (2017).

If a student in any public elementary or secondary school has had head lice on **three (3)** occasions during **one (1)** school year while attending school, or if the parent has been notified by school officials that the student has had head lice on **three (3)** occasions in **one (1)** school year, as determined by the school employee, public health nurse or a physician, the principal or administrator will handle the situation at his/her discretion which may include notifying the county health department of the recurring problem of head lice with that student. The county health department then shall instruct the child's parents or guardians on how to treat head lice, eliminate head lice from household items, and prevent the recurrence of head lice. The county health department shall charge the child's parents or guardians a fee to recover its costs of providing treatment and counseling for the head lice. The school principal or administrator shall not allow the child to attend school until proof of treatment is obtained.

Sources: Laws, 1997, ch. 510 Sec. 1; Laws, 1999, ch 348 Sec. 1, eff from and after July 1, 1999.

ASBESTOS

In accordance with AHERA regulations, school districts are required to perform several activities concerning asbestos in schools. These activities include an initial asbestos inspection and development of a Management Plan. The Management Plan addresses how identified asbestos containing materials (ACM) will be handled (abated or managed in place). As part of the Management Plan, schools are also required to provide notification to all parents, teachers, and employees of our ongoing management of ACM. To provide continuing management of the asbestos in our schools, all asbestos containing materials (ACM) are inspected every six months by an environmental consulting firm. Any changes in the ACM are being recorded in an inspection report as part of the Management Plan. A copy of the results from this inspection, along with a copy of the Management Plan and all supplementary information is located in the Local Education Agency (LEA) Designee office at each school. A copy of all management plans for the district schools is filed in the LEA's office located at 229 West Washington Street. These documents are available for review by representatives of EPA, the State, and the public, including parents.

Questions or comments concerning the Asbestos Management Plan should be directed to the Superintendent of Education office (662- 289-4771).

STUDENT SAFETY

Each student, while participating in or observing any of the following courses of instruction, is required to wear an appropriate industrial quality eye protective device at all times.

1. Vocational technical, chemical, or chemical-physical, involving exposure to:
 - a. Hot molten metals, or other molten materials;
 - b. Milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials;
 - c. Heat treatment, tempering, or kiln firing of any metal or other materials;
 - d. Gas or electric arc welding, or other forms of welding processes, and/or
 - e. Caustic or explosive materials or

2. Chemical, physical, or combined chemical-physical laboratories involving caustic or explosive materials, hot liquids or solids, injurious radiations or other hazards not enumerated. For purposes of this section, unless the context indicates, otherwise, "industrial quality eye protective device" shall mean the standards of the American National Standard Practice for Occupational and Educational Eye and Face Protection, Z 87.1-1968, and the subsequent revisions thereof, approved by the American National Standards Institute, Inc. Such devices may, at the discretion of the individual school, be

- (a) furnished for all students and teachers;
- (b) purchased and sold at cost to students and teachers;
- (c) made available for a moderate rental fee.

Such devices shall be furnished to all visitors to such shops and laboratories.

Mississippi Code Section 37-11-49

KOSCIUSKO SCHOOL DISTRICT
KOSCIUSKO, MS 39090
SCHOOL MEDICATION PHYSICIAN AUTHORIZATION
PARENT AUTHORIZATION/INDEMNITY FORM

Student Name: _____ School _____

Year: _____

School: _____ Grade: _____ Homeroom Teacher: _____

PRESCRIBER AUTHORIZATION

List any known drug allergies/reactions:

Height _____ Weight _____

Name of Medication: _____

Reason for Taking: _____

Dosage: _____ Route: _____

Frequency/Time(s) to be given: _____

Begin Medication Date: _____ Stop Medication Date: _____

Special Instructions:

Does medication require refrigeration? Yes or No

Is the medication a controlled substance? Yes or No

Is self-medication permitted and recommended for this student? Yes or No

If asthma inhaler or other emergency medication, do you recommend this medication be kept "on person" by the student? Yes or No

Potential Side Effects/Contraindications/Adverse Reactions:

Treatment Order in the event of an adverse reaction (Attach Action Plan for Asthma, Diabetes, Severe Allergies, Seizures, or Other Serious Condition)

Signature of Prescriber: _____ **Date:**

_____ **Phone:** _____ **Fax:** _____

Parent signature on the back of this form gives permission for the school nurse to speak with the prescriber and/or pharmacy regarding this medication.

PARENT AUTHORIZATION MUST ON THE BACK OF THIS FORM MUST BE COMPLETED BEFORE ADMINISTRATION OF MEDICATION

PARENT AUTHORIZATION/INDEMNITY

I authorize the School Principal or his designee to assign unlicensed school personnel who have completed the Mississippi Board of Nursing Assisted Self Administration Curriculum the task of assisting my child in taking the medication listed on the reverse side of this form. I understand that school personnel administering this medication may not have to have any medical or nursing training. I understand that this request has been made for my convenience as a substitute for parental/guardian administration of the named medicine.

I forever release, discharge and covenant to hold harmless the Kosciusko School District, its personnel, and its Board of Trustees from any and all claims, damages, expenses, loss of services and causes of action belonging to the minor child listed or to the undersigned arising out of or on account of an injury, sickness, disability, loss or damages of any kind resulting from the administration of this medication.

The parent/guardian agrees to repay the Kosciusko School District, its personnel or Trustees any sum of money, expenses, or attorney's fee that any of them may be compelled to pay in defense of any action or on account of any such injury to the minor child listed as a result of the administration of named medication.

I release the Kosciusko School District, its personnel, and Trustees from any liability for injury arising from my child's self-administration of any medication while on school property or at a school-related event or activity. I understand that additional physician/parent signed statements will be necessary if any medication changes occur. I also authorize the School Nurse to talk with the prescriber or pharmacist should a question arise about the medication. Medication must be registered by the school nurse or designated school personnel. A medication administration log will be maintained by school personnel for each medication. Medication must be in the original container and be properly labeled with the student's name, prescriber's name, date of prescription, name of medication, dosage, strength, route, administration time/interval, and discontinue use date and expiration date when appropriate.

Student's Name: _____ **Name of Medication:**

16. How will the district address the social, emotional, mental health, and other needs of students and staff?

KSD currently employs counselors at all school locations. In addition, the district employs two full time nurses and behavioral specialists. This group will be involved in professional development over the summer and into the school year to develop strategies to assist students, staff, and parents with anxiety regarding the re-entry back into face-to-face instruction. Additionally, counselors will receive training on how to identify distress among students and staff so that assistance can be provided for those having difficulty readjusting.

Counselors and behavioral specialists will also work with teachers in understanding behaviors that students may exhibit that require intervention. Students displaying specific behaviors that could potentially be linked to the stress of Covid will be addressed in small groups by the counselor and behavioral specialist in an attempt to provide comfort and reduce the stress level.

17. What specific steps has the school district taken to address air quality within school facilities?

The district has used federal funding to upgrade air quality systems in all schools. In an attempt to improve the circulation and maintain fresh air, air circulation units have and will continue to be installed. Humidifiers have also been purchased with funding for each classroom in an attempt to reduce classroom humidity thus improving the quality of the air. Finally, where feasible, exit doors have been added to buildings. Increased access to the outdoors will allow staff and students improved ability to take advantage of outdoor activities and classrooms.

18. Does the school district plan to require daily health screening by families before students come to school?

At this time KSD does not plan to require health screenings by families. If recommendations from the CDC change, the district is prepared to implement those changes in order to keep students and staff healthy.

19. Does the school district plan to conduct temperature checks for staff and students upon arrival?

KSD will continue to follow all CDC guidelines and make timely decisions based upon those recommendations. Currently, there is not a plan to conduct temperature checks for staff and students upon arrival, however, if the recommendation is made, the district is fully prepared to comply.

20. Does the school district plan to require masks of students and adults while being transported and on campus?

KSD will continue to follow all CDC guidelines and make timely decisions based upon those recommendations. Currently, there is not a plan to require masks in FY 2022 during transportation or while on campus for staff or students. If the recommendation is made, the district is fully prepared to comply.

21. If requiring masks of students, what ages/grade levels will be required to wear a mask?

KSD will continue to follow all CDC guidelines and make timely decisions based upon those recommendations. Currently, there is not a plan to require masks in FY 2022 during transportation or while on campus for staff or students. If the recommendation is made, the district is fully prepared to comply.

22. What is the school district's comprehensive plan for regularly cleaning the following areas?

All classrooms, buildings, and common areas are equipped with industrial foggers designed to sanitize any surface area. In addition, custodial staff will continue to clean according to CDC recommendations. Currently, lunches are packaged in disposable containers, but if students return to the cafeteria in FY 22, students will no longer scan lunch cards. A new system that reads student identification cards will be implemented reducing the need for all students to slide identification cards through one scanner. Buses are cleaned by the driver on a daily basis. In addition, all buses have sanitizing foggers to kill any remaining germs. Equipment located on the campus, such as playground equipment, is wiped down and sanitized by custodial staff and/or teachers. Athletic dressing rooms and equipment are held to the same standard as other school areas and are cleaned by custodial staff as well as coaches. Outdoor equipment is sanitized before and during breaks and after practices as necessary.

23. How will the school district identify and address the needs of students and staff with underlying health conditions?

KSD will respond to any complaint by staff or students that could indicate an underlying health condition by notifying the parents of students or aiding staff in contacting a family member. Staff or students that are diagnosed with a condition outside of the school will receive every opportunity possible to have access to all instructional content and job responsibilities.

24. Who is responsible for overseeing health and safety within the school district?

The school nurses will be responsible for the health and safety within the school district for staff and students while directly reporting to the Superintendent and Federal Programs Director. District nurses will continue the training that began in 2021 with all district staff while maintaining an emphasis on best practices and cleaning techniques. District nurses will also conduct training with custodial staff at each location to ensure that best cleaning practices are being used daily. Nurses will conduct random checks at each location to determine if health and safety best practices are in place. Training will continue for all staff until best practice becomes routine.

25. How does the school district intend to ensure safety of students, staff, and spectators involved in co-curricular and extracurricular activities (athletics, band, choir, etc.)?

Based upon recommendations of the CDC, KSD will adhere to recommendations as related to the safety and wellbeing of all. Based upon the current expiration date of May for the mask mandate for students, KSD does not currently plan to mandate masks but will encourage masks at activities particularly those that take place indoors.

TECHNOLOGY

26. How will the district utilize technology to enhance in-person learning and support remote learning for students as needed?

In-person learning as well as remote learning, will be best utilized through technology by linking students together in a virtual environment. In an effort to support inclusion, virtual classes will continue for those students who have not or are not able to return to school for face-to-face instruction. Technology continues, now more than ever, to be a tool relied upon by all students. Greater use of the technological resources that have been made available will play a greater role in instruction though all content areas.

27. How will the district identify the professional learning needs of staff in utilizing technology to enhance in-person learning and support remote learning?

KSD continues to seek the needs of staff to promote professional learning opportunities for all. Technology needs will be identified, as all professional development needs are identified, through survey and feedback. Virtual teaching and learning have increased the need for successful technological integration. KSD has specifically designated funds for this purpose.

Kosciusko School District Academic Calendar 2021-2022

| July 2021 | | | | | | |
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| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| August 2021 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

22 Staff / 18 Student days

| September 2021 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

21 Staff / 21 Student Days

| October 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

18 Staff / 18 Student Days

| November 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

17 Staff / 17 Student Days

| December 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

15 Staff / 15 Student Days

| January 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

18 Staff / 17 Student Days

| February 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |

19 Staff / 19 Student Days

| March 2022 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

18 Staff / 18 Student Days

| April 2022 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

19 Staff / 19 Student Days

| May 2022 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

20 Staff / 18 Student Days

| June 2022 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

New Teacher Orientation
Professional Development Days
Holidays (Schools/Offices Closed)
60% Days for Students
Graduation

1st 9 Weeks: August 6th - October 8th (45 Days)
2nd 9 Weeks: October 11th - December 21st
 *(KHS)Oct. 11th - January 6th (45 Days)
3rd 9 Weeks: January 6th - March 11th (45 Days)
4th 9 Weeks: March 21st - May 25th (45 Days)

| | |
|-------------------------|---------------------------------------|
| July 30 | New Teacher Orientation |
| August 2 - 5 | Professional Development |
| August 6 | First Day of School |
| September 6 | Labor Day |
| October 8 | End of 1st Nine Weeks |
| October 11 | Start of 2nd Nine Weeks |
| October 13 - 15 | Fall Break |
| November 22 - 26 | Thanksgiving Holidays |
| December 21 | 60% Day |
| December 22 - January 4 | Christmas Holidays |
| January 5 | Professional Development |
| January 6 | Start of 3rd Nine Weeks |
| | End of 2nd Nine Weeks - 45 days (KHS) |
| January 7 | Start of 2nd Semester (KHS) |
| January 17 | Martin Luther King Jr. Holiday |
| February 21 | Presidents' Day Holiday |
| March 11 | End of 3rd Nine Weeks |
| March 14 - 18 | Spring Break |
| March 21 | Start of 4th Nine Weeks |
| April 15 | Good Friday |
| April 18 | Easter Monday/Inclement Weather Day |
| May 20 | Graduation |
| May 25 | 60% Day |
| May 26 - 27 | Professional Development |